Collection Subject Statement: Education

Last Reviewed: March 2025

The Education collection at the University of Pittsburgh was established alongside the founding of the School of Education in 1910. The collection has grown to include historical and contemporary materials that reflect evolving theories and practices in education. Most resources are housed in Hillman Library and the Thomas Blvd Library.

Purpose

The Education collection at the University of Pittsburgh's University Library System (ULS) supports the research and educational needs of the students, faculty and staff in schools, departments and programs of Education across the University as well as related fields including psychology, sociology, language arts, library science, physiology and exercise science, international studies, and museum studies.

Audience

The primary audience for the education collection are the students, faculty and academic researchers within the education discipline. The School of Education on the Pittsburgh campus offers bachelor, masters, PhD and EdD programs. Active areas of research include urban education, out of school education, instruction and teacher education, curriculum development, international education, digital media and instructional technology, school leadership, and educational practice and policy. The School of Education partners with the Falk Laboratory School and the Learning Research and Development Center to sponsor such research centers as the Center for Urban Education, The Institute for International Studies in Education, The Office of Child Development, and the Physical Activity Research Center. The regional campuses, including Bradford, Greensburg, and Johnstown, offer bachelor's degrees in one or more of the following programs: Early Level Education, Secondary Education, Special Education, and Health and Physical Education.

Guiding Principles and Areas of Focus

Relevant collections for this subject can be found at multiple ULS locations including Hillman Library, Millstein Library, Owen Library, and Hanley Library. Regional campuses offer curriculum collections to support student learning. The primary mission of Hanley Library's Curriculum Resource Center is to support the curriculum of the education program by providing quality materials and services to pre-service teachers and education department faculty. Millstein Library's Curriculum Collection focuses on practitioner resources. Owen Library's Curriculum Room collections provide a variety of teaching materials that support the pre-service teaching and learning of students enrolled in the Pitt-Johnstown Education programs.

Scope

The Education collection includes a wide variety of print and digital materials in the form of monographs, journals, films, anthologies, conference proceedings, reports, symposium papers, society and museum publications, and research reports issued by research organizations, and state and national agencies. English is the primary language of the collection with a focus on digital materials unless otherwise requested, although bi- or multi-lingual instructional material for foreign language instruction may be added. Some print textbooks will be acquired on request and will be used to support students through course reserves pending the availability of those textbooks.

Materials are acquired primarily from publishers based in North America and Europe, but individual works and journals reflect a broad international scope of authors and contributors. Chronologically, the emphasis is on current materials, although replacements for noted works and works in less time-sensitive areas such as theory and history may be acquired from earlier dates. The collection subscribes to several research databases, listed in the Education subject list of the A-Z Databases list. Access to other digital content is also provided through bundled collections such as JSTOR, Oxford University Press, Sage Reference, Cambridge University Press, and SpringerLink, among several others.

Library of Congress Classification

L (Education)

- L7-991 Education, general
- LA 5-2396 History of education
- LB 5-3640 Theory and practice of education
- LC 8-6691 Special aspects of education
- LD-LH Individual Institutions
- LT 6-501 Textbooks

G (Geography, Anthropology, and Recreation)

GV 201-555 Physical Education and Training

P (Languages)

P1-479 Language instruction and Learning

Other items relating to education in other call number ranges are collected at the research level in English language as appropriate for the needs of our community.

Connections & Collaborations

The ULS collaborates with other institutions and consortia to acquire specialized materials that support research, teaching, and learning in the subject of Education, particularly in areas where shared resources improve accessibility to rare or costly materials. Regionally and nationally, the ULS participates in several consortia for collection development (EAST, Hathi Trust, CRL) and resource sharing (PALCI EZBorrow, OCLC Interlibrary Loan, RapidILL) that shape strategy for the Education collections. Within the University, the intersection of Education with other departments and disciplines such as Psychology and Children's Literature informs the development and scope of the collections.

Subject Experts

- Bradford campus contact: April Kelley (akelley@pitt.edu)
- Greensburg campus contact: Renee Kiner (rak137@pitt.edu)
- Johnstown campus contact: Jenelle Jensen (jme26@pitt.edu)
- Pittsburgh campus contact: Marian Hampton (hamptonm@pitt.edu)

Program Links

Pitt-Greensburg Early Childhood Education
Pitt-Greensburg Education
Pitt-Johnstown Education Division
Pitt-Bradford Teacher Education Program
Pitt-Pittsburgh School of Education